



### **Joint message from the evaluation offices of UNFPA and UNICEF**

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Dear colleagues,

We are pleased to share a new inter-agency evidence synthesis report, [What works to amplify the rights and voices of youth in education and employment?](#). Representing a broad inter-agency knowledge collaboration, this report was co-led by the UNFPA Independent Evaluation Office and the UNICEF Evaluation Office, together with the EvalYouth Global

Network, Generation Unlimited, Global Partnership for Education Youth Leaders, ILO, IOM, OHCHR, UNDP, UNESCO, and the United Nations Youth Office.

Launched at the [2025 ECOSOC Youth Forum side event](#) on 15 April 2025, this report utilizes a **responsible AI-enabled approach** to analyze **around 300 United Nations evaluations**. The resulting lessons offer valuable insights into what works and what doesn't within United Nations programming on youth education and employment, ultimately contributing to the advancement of the United Nations Youth Strategy 2030.



The report launch convened governments, UN leadership, global youth leaders, advocates and champions. The UN Youth Office, Chief of Staff, Elizeu Chaves kicked off the event, followed by a keynote address by Madagascar's Minister of Youth and Sports, H.E. Abdulah Marson Moustapha. The UNFPA Deputy Director of Programme Division Soyoltuya Bayaraa delivered opening remarks on behalf of UNFPA Deputy Executive Director-Programme, Diene Kieta, and launched the report.

The Secretary General of the Secretariat General of the National Youth Development Council, Cambodia, H.E. Sroy Socheath; Director of Uruguay's National Institute of Youth, Eugenia Godoy; Generation Unlimited Deputy Director, Programmes, Urmila Sarkar; and the Executive Director of the Global Student Forum, Jacob Blasius joined key panels alongside dignitaries and youth champions at the launch. [See the event recording.](#)



## About the report

The lessons from the evidence synthesis report emphasize the need for **targeted interventions** and **tailored approaches** for specific disadvantaged youth groups, the importance of **cross-sector collaboration** and **holistic approaches** to enhance youth employability and personal development, the necessity of **tailoring educational programmes to local and cultural realities**, and the value of a balanced approach combining **direct youth support** and **upstream strategies** for long-term success. By applying these lessons to programme design, budget allocation and advocacy, programmers and decision-makers can ensure young people are better prepared for the future of work and learning.



## Access the lessons

[Report](#)

Lessons summary ([EN](#), [FR](#), [SP](#))

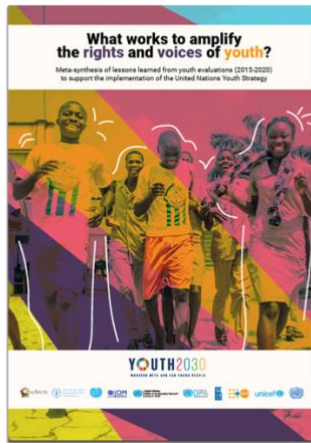
[Presentation](#)

[Volume 2](#) (Annexes)

[Video highlights](#)

This report is the third of four syntheses within an evidence package designed to strengthen the effectiveness of the United Nations in global youth programming, drawing lessons learned from the implementation of the United Nations Youth Strategy. Access the first and second evidence syntheses below.

## First synthesis



## Second synthesis



If you have any questions, please contact Karen Cadondon ([cadondon@unfpa.org](mailto:cadondon@unfpa.org)) and Tami Aritomi ([taritomi@unicef.org](mailto:taritomi@unicef.org)).

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