



How can evaluation be a changemaker in a fast evolving, complex and uncertain world?

Access [Adaptive evaluation](#), a free resource pack complementing A-Compass, the adaptive management model in UNFPA



From the Director's desk

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The world is experiencing constant interconnected crises. International development stakeholders, including UNFPA and partners, increasingly work in an atmosphere of complexity and uncertainty. In light of the 30-year review of the ICPD and ongoing challenges to achieve the Sustainable Development Goals (SDGs), it's evident that evaluation must adapt and evolve to remain a driving force for transformational change.

To step up the pace, UNFPA has implemented an adaptive management model, [A-Compass](#), that prioritizes learning and adaptation to accelerate progress. Agility and adaptation in evaluation are vital components of this approach. This vision is captured in [Evaluation Policy 2024](#) and [Evaluation Strategy 2022-2025](#), which focus on advancing targeted, responsive, user-oriented and adaptive evaluations to enhance decision-making based on evidence.

To take a more structured approach to adaptive evaluation, the IEO has released a new resource pack. This resource offers adaptive evaluation guidance, approaches, methods and tools to:

- Enhance evaluation use
- Facilitate real-time learning and adaptation
- Capture complexity
- Capture UNFPA contribution in unpredictable environments
- Foster leadership roles in adaptive evaluation
- Promote an adaptive evaluation mindset

This resource pack is part of the third phase of the [developmental evaluation of results-based management at UNFPA](#), which involved supporting offices in testing methods, promoting a community of practice, and coaching early adopters of adaptive evaluation.

Given that adaptive evaluation promotes a culture of continuous learning and improvement, this innovative approach will enable stakeholders, including evaluators, to accelerate the delivery of the SDGs and ICPD.

[Access the resource pack](#)

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