



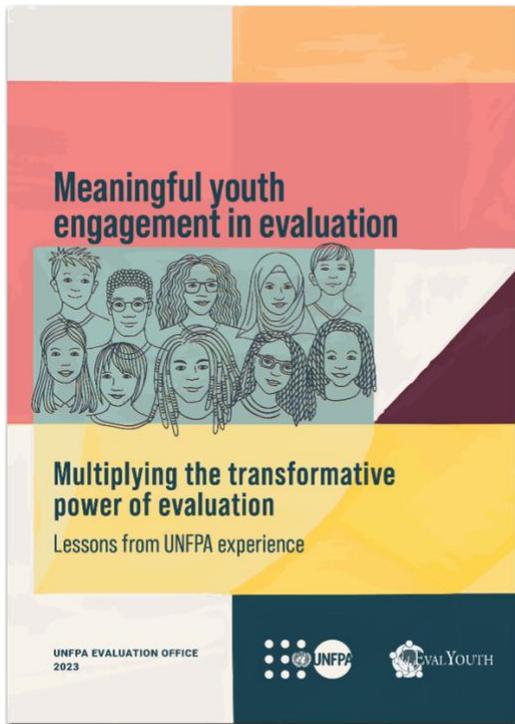
LAUNCHED!

Meaningful youth engagement in evaluation
Multiplying the transformative power of evaluation

Lessons from UNFPA experience

From the Director's desk
Marco Segone | Director, UNFPA Evaluation Office

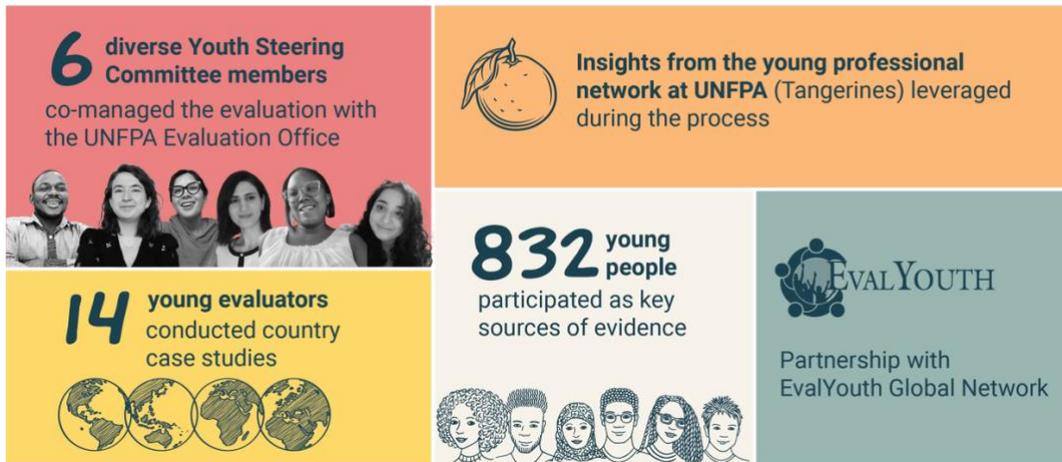
I'm pleased to share the joint UNFPA Evaluation Office and EvalYouth's latest knowledge resource '[Meaningful youth engagement in evaluation: Multiplying the transformative power of evaluation, Lessons from UNFPA experience](#)'.



This resource captures lessons from the groundbreaking intergenerational collaboration in the [evaluation of UNFPA support to adolescents and youth](#).

A diverse group of young people engaged in the evaluation as contributors, evaluators, and key informants, as well as co-managers and co-decision makers, a pioneering initiative within the United Nations system. A first-of-its-kind Youth Steering Committee co-managed the evaluation with senior professionals at the UNFPA Evaluation Office.

Youth engagement in the evaluation of UNFPA support to adolescents and youth



The lessons from this experience are available in a [publication](#) and an accompanying [film](#) that documents the voices of youth and senior evaluation professionals. These resources were launched on 7 November 2023 at a multi-stakeholder and intergenerational [event](#) on advancing meaningful youth engagement in evaluation.

Watch the video summary of the lessons



This dynamic and innovative approach for intergenerational collaboration in evaluation aligns with the United Nations Secretary-General’s Our Common Agenda and follow-up Policy Brief 3 and Policy Brief 11, which recommend stronger efforts to nurture the leadership potential of youth and meaningful youth engagement in all United Nations decision-making processes.

Lessons learned snapshot

- 1 Power sharing** Be intentional in re-balancing power relations to allow for meaningful participation
- 2 Space** Create space for young people to engage
- 3 Diversity** Inclusive, transparent selection enhances the diversity of youth in evaluation
- 4 Clarity** Clarity on the purpose of youth engagement sets realistic expectations
- 5 Integration** Integration of young people throughout the evaluation process enhances their contributions
- 6 Learning** Dedicated space for learning supports youth role and engagement in evaluation
- 7 Empowerment** Meaningful engagement builds capacities and empowers youth

This experience also delivers on the Evaluation Office's commitment to the [Youth in Evaluation manifesto](#) and upholds the [Youth in Evaluation standards](#), key tools developed and advocated by the [Eval4Action](#) campaign to advance meaningful youth engagement in evaluation.

We offer this resource to the wider evaluation community as practical and proven strategies to advance meaningful youth engagement in evaluation. For further information, please reach out to me at segone@unfpa.org.

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